syndrome that has attracted a great deal of attention because of an uneven neurolinguistic profile characterized by relative strengths in language, facial processing, and social cognition in the context of poorer spatial cognition, planning, and problem solving. WS has also been used as evidence for the existence of dissociations within subsystems of the language module itself. It has been reported that individuals with WS perform better on grammatical versus lexical tasks and on regular versus irregular forms.

**OBJECTIVE:** This study addressed 2 main questions: (1) Do individuals with WS show differences between language and cognition? (2) Do individuals with WS perform differently across tasks that tap different aspects of language?

METHODS: We investigated nonverbal and verbal abilities of 20 Greek-speaking children with WS (aged 6-18 years with molecular definition of chromosome 7 deletions) and compared their performance to a group of 20 normal children aged 4 to 10 years. The 2 groups were matched on language ability (comprehension and expression) through the Diagnostic Verbal IQ Test. Verbal ability was measured by 3 experimental linguistic measures that assessed comprehension of pronouns and production of verbs and nouns.

**RESULTS:** Nonverbal IQ was low and ranged from 40 to 68 points. Those in the WS group, as a whole, showed unimpaired performance on pronouns but faced difficulties in using verbs and nouns. Great variation in performance was evident, which highlights the heterogeneity of the group. A subgroup of individuals with WS showed clear dissociations between language and cognition and within language.

**CONCLUSIONS:** Our results indicate that (1) there is a clear dissociation between language and cognition and (2) children with WS show strengths on some aspects of their linguistic development.

### A NORMAL LIFE WITH AN UNHEALTHY **BODY: SELF-IDENTITY IN ADOLESCENTS GROWING UP WITH CHRONIC ILLNESS**

### Submitted by AnneLoes Van Staa

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INTRODUCTION: Chronic illness is often described in terms of biographic disruption. However, for those growing up with congenital disorders, an unhealthy body is the norm. An important developmental task in adolescence is the formation of self-identity. How does a

chronic disorder influence the development of self-identity in adolescents?

**OBJECTIVE:** Our aim was to investigate attitudes and preferences of adolescents living with chronic disorders. **METHODS:** A qualitative study was conducted by using semistructured interviews that focused on daily life issues. The sample consisted of 31 adolescents (aged 12-19 years) with various chronic disorders who were randomly selected from the patient database of Erasmus Medical Center-Agia Sophia Children's Hospital. Data analysis was performed by using a qualitative analysis computer program (ATLAS.ti, Berlin, Germany).

**RESULTS:** For most adolescents with chronic disorders, living with illness is "normal." By comparing themselves with healthy peers, they recurrently stress their own normality. They strongly agreed with the statement, "I am like everyone else, my illness is something extra." Therefore, disclosure of health problems remains a sensitive issue, and contact with fellow patients is not often sought. Most held optimistic views about their futures, and only a minority told problematic accounts of the acceptance of their dysfunctional bodies.

**CONCLUSIONS:** Normalization of an unhealthy childhood seems to be an important strategy in identityforming in adolescents. It may be interpreted as denial, but adolescents consider denial to be "dangerous" and "stupid." We view normalization as a strategy to accept reality while preventing illness to dominate their life: "I try not to think about it, not because it scares me, but because it's there."

### **Endocrinology**

### LYMPHOCYTES IN PERIPHERAL BLOOD AND THYROID TISSUE IN CHILDREN WITH **GRAVES' DISEASE**

#### Submitted by Iwona Ben-Skowronek

Iwona Ben-Skowroneka, Leszek Szewczyka, Jadwiga Sierocinska-Sawa<sup>b</sup>, Elzbieta Korobowicz<sup>b</sup> Departments of aPediatric Endocrinology and Neurology and <sup>b</sup>Pathomorphology, Medical University of Lublin, Lublin, Poland

**OBJECTIVE:** Our goal was to analyze interactions of lymphocytes in peripheral blood and thyroid tissue in children with Graves' disease (GD).

METHODS: The prospective study concerned 15 children affected with GD and 15 healthy children. The levels of autoantibodies against thyrotropin receptor, thyroid peroxidase, and thyroglobulin were assayed. Monoclonal antibodies (Ortho Diagnostic Systems, Raritan, NJ) were used to define peripheral blood lymphocyte subsets and analyzed by using a flow cytometer. After thyroidectomy, thyroid specimens were stained

### ERRATA

### Van Staa A, Jedeloo S, Latour J, Trappenburg M. A Normal Life With an Unhealthy Body: Self-identity in Adolescents Growing Up With Chronic Illness. PEDIATRICS 2008;121(suppl 2):S103

An error occurred in the article by AnneLoes Van Staa, titled "A normal life with an unhealthy Body: Self-identity in Adolescents growing up with chronic illness" published in January 2008, volume 121, Supplement 2. On page S103, in affiliations the publisher wrote: "cAgia Sophia Children's Hospital, Athens, Greece." This should have read: "Erasmus Medical Centre—Sophia Children's Hospital, Rotterdam, the Netherlands" On page S103, under the heading "Methods" on line 6, the publisher wrote "Erasmus Medical Centre—Agia Sophia Children's Hospital." This should have read: "Erasmus Medical Centre—Sophia Children's Hospital, Rotterdam, the Netherlands."

doi:10.1542/peds.2008-1371a

# Van Staa A, Jedeloo S, Latour J, van Exel J. Using Q-Methodology to Explore Preferences For Care of Adolescents With Chronic Disorders: 4 Profiles. PEDIATRICS 2008;121(suppl 2):S154

An error occurred in an article by AnneLoes Van Staa, titled "Using Q-Methodology to explore preferences for care of adolescents with chronic disorders: 4 profiles" published in January 2008, volume 121, Supplement 2. On page S154, in affiliations the publisher wrote: "bAgia Sophia Children's Hospital, Erasmus Medical Center, Rotterdam, The Netherlands." This should have read: "cErasmus Medical Center—Sophia Children's Hospital, Rotterdam, the Netherlands." On page S154, in affiliations the publisher wrote: "cInstitute of Health Policy and Management." This should have read: "bInstitute of Health Policy and Management, Erasmus Medical Center, Rotterdam, the Netherlands." On page S154, under "Methods" the publisher wrote: "Erasmus Medical Centre—Agia Sophia Children's Hospital." This should have read: "Erasmus Medical Centre—Sophia Children's Hospital."

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### Abstracts of the 25th International Congress of Pediatrics, August 25–30, 2007, Athens, Greece. PEDIATRICS 2008;121(suppl 2):S138

An error occurred in the January 2008 issue of *Pediatrics* (Volume 121, Supplement 2). On page \$138, under the section Neonatology, after line 19 the authors should have included the following abstract:

# CONTINUOUS-INFUSION VANCOMYCIN THERAPY IN THE NEONATAL POPULATION IMPROVES VANCOMYCIN SERUM CONCENTRATIONS

#### **Submitted by Andrew Kapetanakis**

Andrew Kapetanakis, Sarah Bradley, Kate Farrer Neonatal Unit, St George's Hospital, London, UK

**BACKGROUND:** Vancomycin is a valuable antibiotic in neonatal intensive care although the optimal administration regime has not been established. Intermittent drug administration regimens do not produce consistently sat-

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## A NORMAL LIFE WITH AN UNHEALTHY BODY: SELF-IDENTITY IN ADOLESCENTS GROWING UP WITH CHRONIC ILLNESS

AnneLoes Van Staa, Susan Jedeloo, Jos Latour and Margo Trappenburg

\*Pediatrics 2008;121;S103

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The online version of this article, along with updated information and services, is located on the World Wide Web at:

http://pediatrics.aappublications.org/content/121/Supplement 2/S103.1

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